

Name: Baldwin and Koontz		Grading Quarter: Q 3	Week Beginning: Jan 7
School Year: 24/25		Subject: Social Studies	
Monday	Notes:	No School, professional development	Academic Standards:
Tuesday	Notes:	Objective: Students will be able to ask questions about important people and groups involved in westward expansion. Lesson Overview: EQ: What problems did early settlers face when they crossed the Appalachian Mountains? Read: <i>Across the Appalachians</i> - Daniel Boone - Vocabulary: pioneer - Activity: Problems Sort	Academic Standards: 5.SP1.3
Wednesday	Notes:	Objective: Students will be able to ask questions about important people and groups involved in westward expansion. Lesson Overview: EQ: What problems did early settlers face when they crossed the Appalachian Mountains? Read: <i>Across the Appalachians</i> - Settling Kentucky - Pioneer Life - Activity: PEGS notes	Academic Standards: 5.SP1.3
Thursday	Notes:	Objective: Students will be able to explain how westward expansion has influenced our lives today. Lesson Overview: EQ: What did pioneers learn from those who traveled west before them? Read: <i>The Louisiana Purchase</i> - The Lewis and Clark Expedition - Vocabulary: purchase, pathfinder - Activity: Lewis and Clark Group Chat	Academic Standards: 5.SP1.2

Friday	Notes:	<p>Objective: Students will be able to explain how westward expansion has influenced our lives today.</p> <p>Lesson Overview: EQ: What did pioneers learn from those who traveled west before them?</p> <p>Read: <i>The Louisiana Purchase</i></p> <ul style="list-style-type: none"> - <i>Journey to the Southwest</i> - Vocabulary: purchase, pathfinder - Activity: Write a RACE summary about what pioneers learned from those that traveled west before them. (1 paragraph) 	<p>Academic Standards: 5.SP1.2</p>
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